

## Religion

- I can identify the Holy Spirit as the gift of God.
- I know the church symbols for Lent and Easter.
- I can identify the special church seasons of Lent and Easter.
- I can define "Heaven."
- I know that God wants all people to care for his creation.
- I can identify ways to show care for God's creation.
- I know that all life is a gift from God and is to be held sacred.
- I can show understanding that God's family includes the saints in heaven.

## Language Arts

- I can recognize common types of texts (e.g. storybooks, poems).
- I can decode (sound out) simple CVC words (consonant-vowel-consonant).
- I can read high-frequency words by sight (popcorn words).
- I can actively engage in group reading activities with purpose and understanding.
- I can follow agreed-upon rules for discussions (e.g. listening to others and taking turns speaking about the topics and texts under discussion).
- I can speak audibly and express thoughts, feelings, and ideas clearly.
- I can write my letters correctly. (Manuscript Writing)
- I can write my first name and last name correctly (Manuscript Writing)
- I can continue a conversation through multiple exchanges.
- I can spell words phonetically.
- I can ask and answer questions about key details in a text.
- I can retell familiar stories, including key details.
- I can identify characters, setting, and major events in a story.
- I can compare and contrast characters in familiar fiction stories or two individuals, events, ideas, or pieces of information in a non-fiction text.

- I can identify the reasons an author gives to support points in a text.
- I can compare two texts on the same topics by their illustrations, descriptions, and procedures.
- I can create a narrative story through drawing, dictating, and writing.
- I can strengthen my writing with the support of my peers and publish my writing.
- I can confirm understanding of a text read aloud or information presented orally by asking and answering questions.
- I can produce and expand complete sentences in shared language activities.
- I can use frequently occurring nouns and verbs.
- I can form regular plural nouns orally by adding *s* or *es*.
- I can distinguish shades of meaning between verbs describing the same general action (walk, march, etc.) by acting out the meaning.
- I can read emergent level texts with purpose and understanding.

### **Math**

- I can count forward within 100 beginning from any given number other than 1.
- I can fluently add and subtract within 5.
- I can compose and decompose numbers from 11-19 into a group of ten ones and some further ones by using objects, drawings, or equations.
- I can describe objects in the environment using names of shapes and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.
- I can model shapes in the world by building shapes from components (for example: sticks and clay balls) and drawing shapes.
- I can combine simple shapes to form larger shapes.

### **Science**

- I know that living things have physical traits and behaviors which influence their survival.
- I can observe changes in weather.
- I can observe and ask questions about the natural environment.
- I can plan and conduct simple investigations.
- I can employ simple equipment and tools to gather data and extend the senses.
- I can use appropriate math with data to construct reasonable explanations.
- I can communicate about observations, investigations, and explanations.
- I can review and ask questions about observations and explanations of others.
- I can apply Catholic values to development and application of science concepts.

### **Social Studies**

- I can demonstrate how time can be measured (calendar, days of the week, months of the year)
- I can discuss terms related to direction and distance, as well as symbols and landmarks.
- I know that models and maps represent places.

### **Health**

- I can describe how vegetables and fruit are grown, that meat comes from animals, and where dairy comes from.
- I can recognize safety signs and symbols.
- I know bicycle, skating, and pedestrian safety rules.
- I know proper phone techniques when home alone.
- I understand "stranger danger."
- I know the difference between "good" touch and "bad" touch. Please discuss at home at your discretion. This topic will not be discussed/evaluated in the classroom.
- I can recognize dangerous implements and poisons and explain how to handle them properly

- I can recognize safe and unsafe behavior as seen on television or in movies.
- I can recognize the dangers of household cleaning products.